

## Common European Framework of Reference for Languages

| California   Cal  | Level | CEFR         | you can   | Test Equivalences                     |
|---|-------|--------------|---|---------------------------------------|
| suppress and negotiate satisfully writer reports and easays flawsesty and easays flawsesty (110 - 120) writer reports and easays flawsesty (110 - 120) witer experts a clear, well-structured account of a specialist or complex topic experses yourself with daily and precision in formal and informal correspondence review or critique a paper or a project condening styles features as well as comment easier and proof-read written work to achieve a none differentiated and appropriate style read to control to the style of the control   |       |              | ,   |                                       |
| C   | 10    |              |   |                                       |
| Asteron Masteron Mast  |       |              |   | ·                                     |
| Mattery wite deathy in a natural style appropriate to the genre express yourseld with durity and precision in formal correspondence review or critique a paper or a project considering stylistic features as well as content decide and proceed with cutting and precision in formal correspondence review or critique a paper or a project considering stylistic features as well as content decide and proceded with cutting and ferentiated and appropriate style contribute is ophisticated again entits to business meetings, seminars and presentations summarise the main points from as long, demanding spoken/written source use the information from a complex source text/visual to discuss a topic, evaluate it, add an opinion, etc.  CL Advanced  Advanced  CL C  |       | 60           |   | · ·                                   |
| speeks youtself with clarity and precision in formal and informat correspondence review or critique appear on project considering systilise features as validate content odds and proof-read written work to achieve a more differentiated and appropriate style feet confirtures opposite in your language or present style feet contribute speeks yourself creatively and develop your personal style contribute speeks propriated and propriate style contribute speeks propriated the main points from a long, demanding spoker yourtens course use the information from a complex source teck/visual to discuss a topic, evoluate it, add an option, etc.  Advanced  8  CL Advanced  TCL Adva  |       |              |   |                                       |
| Provide we or critique a paper or a project considering stylistic features as well as content edition and procred worktien work to achieve a more differentiated and appropriate style confortable in your Janguage express yourself-creatively and develop your personal style contribute sophisticated arguments to business meetings, seminars and presentations summarise the main points from a long, demanding sporter/written source use the information from a complex source text/visual to discuss a topic, evaluate it, add an opinion, etc.    CLA  |       | Mastery      |   | IELTS 8.0 - 9.0                       |
| add and proof-read written work to achieve a more differentiated and appropriate style   celectromorphic in your language   celectromorphic in your language   celectromorphic in your language   celectromorphic in the provided   contribute sophisticated arguments to business meetings, seminars and presentations cummarise the main points from a long, demanding spoken/written source   celectromorphic source teach/basal to discuss a topic, cevaluate it, add an option exc.   peak in an appropriate manner and register   celectromorphic source teach/basal to discuss a topic, cevaluate it, add an option exc.   peak in an appropriate manner and register   celectromorphic source descriptions of personal experiences   review or critique affin, blook et condening stylicit features as well accorated develop an argument systematically, highlight important points, and support your reasoning with example with example sepress yourself-with driving and precipion in personal correspondence report information from a source, distinguishing left from opinion   Topic sepress yourself-with develop an argument, systematically, highlight important points, and support your reasoning with example celedral your personal views   reliably process and convey detailed information   topic sepress yourself-with example discussions   Topic sepress your celedral your personal views   topic sepress your centure actively to extended discussions   topic sepress your centure years with a celebration without any problems   distinguish man points from specific details   topic sepress your centure years with a celebration   topic sepress your centure years   topic sepress your centure years   topic sepress   topic sepress your centure years   topic sepress   topic  |       |              | express yourself with clarity and precision in formal and informal correspondence             |                                       |
| Pack   |       |              | review or critique a paper or a project considering stylistic features as well as content     |                                       |
| specific promotion of the contribute actively and develop your personal style contribute actively to a summarise the main points from a long, demanding spokerywritten source use the information from a complex source text/visual to discuss a topic, evaluate it, add an opposition, etc.  Specific in an appropriate manner and register  specific in an appropriate manner and register in an appropriate manner and register in a propriate manner and source developed an arraw specific details or committee and secondary to complex specific in a propriate manner and   |       |              | edit and proof-read written work to achieve a more differentiated and appropriate style       |                                       |
| express yournel creatively and develop your personal style contribute sophisticated arguments to basiness meetings, seminars and presentations unmarke the main points from a long, demanding spoken/written source use the information from a complex source text/visual to discuss a topic, evaluate it, add an oppoint, etc.  \$ \$\frac{1}{Advanced}\$    \$\frac{1}{Advanced}\$ | 9     |              | , , , , ,   | CAE – B                               |
| contribute sophisticated arguments to business meetings, seminars and presentations summarise the main points from a long, demanding spoken/writter source use the information from a complex source teat/visual to discuss a topic, evaluate it, add an opinion, etc.  1 Advanced    Advanced  |       |              |   | TOEFL 267/630 (iBT 109)               |
| summarise the main points from a long, demanding spoken/written source use the information from a complex source text/visual to discuss a topic, evaluate it, add an logistic projection, etc.  1   |       |              |   | · · · · · · · · · · · · · · · · · · · |
| use the information from a complex source text/visual to discuss a topic, evaluate it, add an opinion, etc.  Advanced  Advance  |       |              |   |                                       |
| Advanced   |       |              |   | 12213 7.0 – 7.3                       |
| Series and personal terms and appropriate manner and register multiple divides methodically being to use methodically with the professional experiences review or critique a flim, book etc., considering systems of personal experiences review or critique a flim, book etc., considering systems of personal experiences review or critique a flim, book etc., considering systems of the statuses as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with darily and practision in personal correspondence report information from a source, distinguishing fact from aginion.  7   |       |              |   |                                       |
| Advanced clark process and convey and surface process and presentations dive / write clark, detailed, well-developed narratives and descriptions of personal experiences review or critique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with darity and precision in personal correspondence report information from a source, distinguishing foct from opinion  follow lively comernations between native speakers and have spontaneous and open discussions reliably process and convey detailed information express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view write an exsay using a variety of complex structures contribute actively to extended discussions of the complex structures contribute actively to extended discussions of the complex structures contribute actively to extended discussions organize an event and solve problems in detail respond to comments made by others have a phone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms ever a persuasive essay using a mix of simple and complex grammar forms ever a pressuasive essay using a mix of simple and complex grammar forms ever a port and active to expensive preparation give detailed instructions give detailed instructions give presentations apprecipated and encourage debate unmarize and paraphrase information from a written or spoken source make conversation and chat with friends react to situations apprecipately experses emotions experiences give short presentations on familiar subjects ask for and give simple explanations explain processes describe tasks make  |       | _            |   |                                       |
| Advanced bill dup ideas methodically emphasize certain points during business meetings, seminars and presentations Give / write dear, detailed, well-developed narratives and descriptions of personal experiences review or retique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from apinion  7   | 8     | C1           | speak in an appropriate manner and register   | CAE – C, FCE – A                      |
| emphasize certain points during business meetings, seminars and presentations Give / write clear, detailed, well-developed narratives and descriptions of personal experiences review or critique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express youself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion or competition of tollow lively conversations between native speakers and have spontaneous and open discussions. FCE – B TOFFI, 210/947 (IBT 78) TOFFIC 210/947 (IBT 78) TOFF  |       |              | build up ideas methodically   | TOEFL 237/580 (iBT 93)                |
| review or critique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion  7   |       | Advanced     | emphasize certain points during business meetings, seminars and presentations Give / write    |                                       |
| review or critique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion  7   |       |              | clear, detailed, well-developed narratives and descriptions of personal experiences           | TOEIC 721-800                         |
| develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion follow fively conversations between native speakers and have sportuneous and open discussions reliably process and convey detailed information responsibility or political points by providing relevant explanations develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures continued and the structure of the problems in detail respond to comments made by others and solve problems altiquish man points from specific details organize an event and solve problems give advice and recommendations write a nearrative or descriptive essay using a mix of simple and complex grammar forms write a parausaive essay using a mix of simple and complex grammar forms write a parausaive essay using a mix of simple and complex grammar forms responsibly problems give advice and recommendations write a nonversation without preparation express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate unimarize and paraphrase information from a written or spoken source make conversation and that with friends write formal emails unimarize and paraphrase information from a written or spoken source make conversation and that with friends write formal emails unimarize and paraphrase information from a written or spoken source and conversation and that with friends write formal emails unimarized make support and articles write formal emails unimarized make support studions ask for further information escribe events and exchange personal experiences give short presentations on familiar subjects sake for and gives simple information understand answers to your questions explain processes describe tasks make and discuss plans w  |       |              |   |                                       |
| with examples express yourself with clarity and precision in personal correspondence express yourself with clarity and precision in personal correspondence express and defend your personal views reliably process and convey detailed information express astract ideas and justify your opinions by providing relevant explanations (evelop an argument, expanding and supporting your point of view write an essay using a variety of complex structures contribute actively to extended discussions contribute actively to extended discussions exports and to comments made by others are expensed to comments made by others and except the expression or profit of the expression of the expre  |       |              |   |                                       |
| express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion  7  |       |              |   |                                       |
| report information from a source, distinguishing fact from opinion    Part  |       |              | ·   |                                       |
| Tollow lively conversations between native speakers and have spontaneous and open discussions express and defend your personal view; reliably process and defend your personal view; reliably process and convey detailed information express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures continued and successions of complex structures are supported to complex structures. To continue actively to extended discussions describe problems in detail respond to comments made by others have a phone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms appearance or expressive organization without preparation express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions take part in discussions and make suggestions take part in discussions and make suggestions independent of the properties of the prope  |       |              |   |                                       |
| express and defend your personal views reliably process and convey detailed information express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures contribute actively to extended discussions describe problems in detail respond to comments made by others have a phone conversation without any problems give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate eract to situations appropriately express emotions understand dear news reports and articles write formal emails understand dear news reports and articles write formal emails understand dear news reports and articles write formal emails understand dear news reports and expressions explain processes give short presentations on familiar subjects as for further information understand ensus and schedul  |       |              |   |                                       |
| reliably process and convey detailed information express abstract ideas and justify your print on by providing relevant explanations develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures  Contribute actively to extended discussions describe problems in detail responsible to comments made by others have a phone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms enter a conversation without preparation express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source  and the providence of the problems grow and the writh friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand clear news reports and articles write formal emails understand discussions and make suggestions ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for further information of except simple requests and answer simple questions which are provided to the provi  | 7     |              | follow lively conversations between native speakers and have spontaneous and open discussions | FCE – B                               |
| express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view work an essay using a variety of complex structures contribute actively to extended discussions distinguish main points from specific details organized and extended from a mark to end the expression without preparation without any problems give advice and recommendations write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and conversation and chart with friends involved to express emotions invite others to speak and encourage debate understand simple podasts and movies invite others and extended to express and exchange personal experiences give short presentations on familiar subjects and saving to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules where the process in the process   |       |              | express and defend your personal views  | TOEFL 210/547 (iBT 78)                |
| express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view work an essay using a variety of complex structures contribute actively to extended discussions distinguish main points from specific details organized and extended from a mark to end the expression without preparation without any problems give advice and recommendations write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and convey information intended to express your own thoughts check and conversation and chart with friends involved to express emotions invite others to speak and encourage debate understand simple podasts and movies invite others and extended to express and exchange personal experiences give short presentations on familiar subjects and saving to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules where the process in the process   |       |              | reliably process and convey detailed information  | TOEIC 641-720                         |
| develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures  Contribute actively to extended discussions describe problems in detail  TOPER_170/437 (167 fo) TOPEC_531-640 IELTS 5.5  TOPER_170/437 (167 fo) TOPEC_631-640 IELTS 5.5  TOPEC_641-640 IELTS 5.5  TOPEC_641-640 IELTS 5.5  TO  |       |              |   |                                       |
| write an essay using a variety of complex structures    Pactor   Contribute actively to extended discussions   CEF - C, PET - Distinction   TOEFL 170/497 (IBT 60)   TOEFL   |       |              |   |                                       |
| Contribute actively to extended discussions   CEC - C, PET - Distinction   TOPEL 170/907 (IBT 60)   TOPEL 707/907 (IBT   |       |              |   |                                       |
| Describe problems in detail respond to comments made by others   TOFFL 170/497 (BT 60)   TOFFL 170/4  | 6     | -            |   | ECE C BET Distinction                 |
| respond to comments made by others have a phone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  1   | o .   | B2           |   |                                       |
| Intermediate distinguish main points from specific details organize an event and solve problems give advice and recommendations write a formal letter write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  5 enter a conversation without preparation express your own thoughts check and convey information pive detailed instructions give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  3   |       | Upper        | ·   |                                       |
| anave a prone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a narrative or descriptive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms over the provided of the  |       |              |   |                                       |
| organize an event and solve problems give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  PET – Merit TOFFL 143/463 (iBT 49) TOFFL 143/46  |       |              | nave a phone conversation without any problems  | IELTS 5.5                             |
| give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  8  |       |              | distinguish main points from specific details   |                                       |
| write a formal letter write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  express your own thoughts check and convey information give detailed instructions give presentations give presentations invite others to speak and encourage debate Intermediate summarize and paraphrase information from a written or spoken source  make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  2  Lelementary  2  Lelementary  A2  Lelementary  A3  A41  Beginner  Beginner  Beginner  Write a formal letter write a pratial size asy using a mix of simple and complex grammar forms  PET – Merit TOEIC, 143/463 (IBT 49) TOEIC, 341-530  PET – Pass KET – Distinction TOEIC, 131/413 (IBT 34) TOEIC, 381-430 IELTS 4.0  ELTS 4.0  ELTS 5.0  ELTS 6.0  ELTS 5.0  ELTS 6.0  EL  |       |              | organize an event and solve problems  |                                       |
| write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms  PET – Merit TOEFL 143/463 (IBT 49) TOEFL   |       |              | give advice and recommendations   |                                       |
| series a conversation without preparation per series your own thoughts per series your own thoughts per personal conversation without preparation per series your own thoughts per personal conversation without preparation per series your own thoughts per personal conversation without preparation take part in discussions and make suggestions invite others to speak and encourage debate make conversation and chat with friends per search to situations appropriately express emotions and chat with friends per search to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  3   |       |              | write a formal letter   |                                       |
| series a conversation without preparation per series your own thoughts per series your own thoughts per personal conversation without preparation per series your own thoughts per personal conversation without preparation per series your own thoughts per personal conversation without preparation take part in discussions and make suggestions invite others to speak and encourage debate make conversation and chat with friends per search to situations appropriately express emotions and chat with friends per search to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  3   |       |              | write a narrative or descriptive essay using a mix of simple and complex grammar forms        |                                       |
| enter a conversation without preparation express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate Intermediate Intermediate  4 PET – Pass  RET – Distrinction TOEIC 131-150  RET – Pass RET – Distrinction TOEIC 134-130  RET – Distrinction TOEIC 134-130  RET – Distrinction TOEIC 134-130  RET – Pass RET – Distrinction TOEIC 134-130  RET – Pass RET – Distrinction TOEIC 134-130  RET – Merit RET – Sac  RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Sac  RET – Merit RET – Merit RET – Sac  RET – Merit RET –  |       |              |   |                                       |
| express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate Intermediate summarize and paraphrase information from a written or spoken source  4 Representations appropriately make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  2 Representations on familiar subjects ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  2 Representations on familiar subjects ask for and give simple explanations  3 Representations on familiar subjects ask for and give simple explanations  4 Representations on familiar subjects ask for and give simple explanations  5 Representations on familiar subjects ask for and give simple explanations  6 Representations on familiar subjects ask for and give simple explanations  7 Representations on familiar subjects ask for and give simple explanations  8 Representations on familiar subjects ask for and give simple explanations  8 Representations on familiar subjects ask for and give simple explanations  8 Representations on familiar subjects ask for and give simple explanations  9 Representations on familiar subjects ask for and give simple explanations  1 Reginner make and discuss plans with others understand menus and schedules  1 Reginner make and discuss plans with others on the properties of the prepresentation of the properties of the properties of the properti  | 5     |              |   | PFT – Merit                           |
| check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate Intermediate Intermedi  | 3     |              |   |                                       |
| give presentations take part in discussions and make suggestions invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source  4 Ref Late on the situations appropriately and paraphrase information from a written or spoken source  4 Ref Late on the situations appropriately and paraphrase information from a written or spoken source  5 Ref Late on the situations appropriately and express emotions and chat with friends react to situations appropriately express emotions and express emotions and express emotions are consistent of the situations appropriately express emotions as for further information in the sake for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 Reginner material makes simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions explain processes and answer simple explain processes and answer simple explain processes and answer simple explain processes and explain processes and explain processes and explain processes and  |       |              |   |                                       |
| B1 invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source  A RET - Pass RET - Pass RET - Distinction TOFEL 103/413 (iBT 34) understand clear news reports and articles understand simple podcasts and movies of events and exchange personal experiences give short presentations on familiar subjects ask for further information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 Beginner   B1 invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source  PET - Pass RET - Distinction TOFEL 103/413 (iBT 34) TOFEL 381-430 understand simple podcasts and movies in the process of t  |       |              | ·   |                                       |
| take part in discussions and make suggestions invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source    A   |       |              |   | IEL15 5.0                             |
| B1 Intermediate   Internet   Intermediate   Intermediate   Intermediate   Intermediate   Intermediate   Intermediate   Intermediate   Intermediate   Internet   Intermediate   Internet   Intermediate   Intermediate   Internet  |       |              |   |                                       |
| Intermediate Make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  2   |       |              |   |                                       |
| make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  PET – Pass  KET – Distinction TOEIC 381-430 IELTS 4.0  KET – Merit IELTS 3.0  TOEIC 246-380  SET – Pass  KET – Pass  WET – Pass  FET – Pass  FET – Pass  FET – Pass  FET – Distinction TOEIC 381-430 IELTS 4.0  IELTS 3.0  TOEIC 246-380  SET – Merit IELTS 4.0  NOEL 3-380  SET – Merit IELTS 4.0  NOEL 3-380  SET – Merit IELTS 4.0  SET – Merit IELTS  |       | B1           | invite others to speak and encourage debate   |                                       |
| make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  PET – Pass  KET – Distinction TOEIC 381-430 IELTS 4.0  KET – Merit IELTS 3.0  TOEIC 246-380  SET – Pass  KET – Pass  WET – Pass  FET – Pass  FET – Pass  FET – Pass  FET – Distinction TOEIC 381-430 IELTS 4.0  IELTS 3.0  TOEIC 246-380  SET – Merit IELTS 4.0  NOEL 3-380  SET – Merit IELTS 4.0  NOEL 3-380  SET – Merit IELTS 4.0  SET – Merit IELTS  |       | Intermediate | summarize and paraphrase information from a written or spoken source                          |                                       |
| react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  3  | 4     |              |   | PET – Pass                            |
| express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies  Communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  TOEIC 2381-430 IELTS 4.0  KET – Merit IELTS 3.0 TOEIC 246-380  KET - Pass  KET - Pass  KET - Pass  KET - Pass  Not Applicable   |       |              | react to situations appropriately   |                                       |
| understand clear news reports and articles write formal emails understand simple podcasts and movies  Communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  TOEIC 381-430 IELTS 4.0  KET – Merit IELTS 3.0 TOEIC 246-380  KET – Pass  KET - Pass  White pass TOEIC 381-430 IELTS 4.0  IELTS 4.0  IELTS 4.0  TOEIC 381-430 IELTS 4.0  IELTS 4.0  INOT Applicable  |       |              |   |                                       |
| write formal emails understand simple podcasts and movies  2  |       |              |   | · · · · · · · · · · · · · · · · · · · |
| understand simple podcasts and movies  Communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1  |       |              |   |                                       |
| Communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  Elementary Elementary request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  KET - Merit IELTS 3.0  TOEIC 246-380  KET - Pass  KET - Pass  MA1  Beginner   |       |              |   | IELTS 4.0                             |
| ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  lELTS 3.0  TOEIC 246-380  KET - Pass  KET - Pass  Not Applicable   |       |              |   |                                       |
| describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations  2 Plementary  Elementary  A2 Elementary  Elementary  A3 RET - Pass  KET - Pass  KET - Pass  KET - Pass  A3 describe tasks make and discuss plans with others understand menus and schedules  A1 Reginner  A1 Reginner  Beginner  Beginner  A2 Elementary  A3 describe events and exchange personal experiences give short presentations on familiar subjects ask sex for and give simple explanations  Fequest simple information  understand answers to your questions  KET - Pass  KET - Pass  A5 describe events and exchange personal experiences  FOEIC 246-380  TOEIC 246-380   | 3     |              | , ,   |                                       |
| give short presentations on familiar subjects ask for and give simple explanations  request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules   master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  KET - Pass  KET - Pass  Not Applicable  |       |              |   |                                       |
| ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 A1 Beginner Beginner  ask for and give simple explanations request simple information understand answers to your questions  KET - Pass  KET - Pass  Not Applicable  Not Applicable   |       |              | describe events and exchange personal experiences   | TOEIC 246-380                         |
| ask for and give simple explanations request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 A1 Beginner Beginner  ask for and give simple explanations request simple information understand answers to your questions  KET - Pass  KET - Pass  Not Applicable  Not Applicable   |       |              | give short presentations on familiar subjects   |                                       |
| Pelementary request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  KET - Pass  KET - Pass  Not Applicable   |       |              |   |                                       |
| understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules  1 master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  Not Applicable  | 2     |              |   | KET - Pass                            |
| explain processes describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  https://doi.org/10.1001/j.j.com/pai/pai/pai/pai/pai/pai/pai/pai/pai/pai  |       | Elementary   |   |                                       |
| describe tasks make and discuss plans with others understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  Not Applicable  Not Applicable   |       |              |   |                                       |
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| understand menus and schedules  master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  Not Applicable   |       |              |   |                                       |
| 1 Master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions  Not Applicable  Not Applicable   |       |              | ·   |                                       |
| A1  Beginner  make simple communication during your vacation  book a hotel room  go shopping and order at a restaurant  make simple requests and answer simple questions  |       |              | understand menus and schedules  |                                       |
| A1 Beginner go shopping and order at a restaurant make simple requests and answer simple questions  | 1     |              | master simple communication during your vacation  | Not Applicable                        |
| Beginner go shopping and order at a restaurant make simple requests and answer simple questions   |       |              |   |                                       |
| make simple requests and answer simple questions  |       |              |   |                                       |
|   |       | Beginner     |   |                                       |
| fill out forms with personal information and make simple comments on online post  |       |              |   |                                       |
|   |       |              | Till out forms with personal information and make simple comments on online post              |                                       |