

Level	CEFR	you can...	Test Equivalences
10	C2 Mastery	express your thoughts in an authentic style, nuanced and with precision argue and negotiate skillfully write reports and essays flawlessly give a clear, well-structured account of a specialist or complex topic write clearly in a natural style appropriate to the genre express yourself with clarity and precision in formal and informal correspondence review or critique a paper or a project considering stylistic features as well as content edit and proof-read written work to achieve a more differentiated and appropriate style	CPE A–C, CAE – A TOEFL 270 – 330/637 – 667 (iBT 110 – 120) TOIEC 910+ IELTS 8.0 - 9.0
9	C1 Advanced	feel comfortable in your language express yourself creatively and develop your personal style contribute sophisticated arguments to business meetings, seminars and presentations summarise the main points from a long, demanding spoken/written source use the information from a complex source text/visual to discuss a topic, evaluate it, add an opinion, etc.	CAE – B TOEFL 267/630 (iBT 109) TOEIC 801-910 IELTS 7.0 – 7.5
8		speaking in an appropriate manner and register build up ideas methodically emphasize certain points during business meetings, seminars and presentations Give / write clear, detailed, well-developed narratives and descriptions of personal experiences review or critique a film, book etc., considering stylistic features as well as content develop an argument systematically, highlight important points, and support your reasoning with examples express yourself with clarity and precision in personal correspondence report information from a source, distinguishing fact from opinion	CAE – C, FCE – A TOEFL 237/580 (iBT 93) TOEIC 721-800 IELTS 6.5 - 7.0
7	B2 Upper Intermediate	follow lively conversations between native speakers and have spontaneous and open discussions express and defend your personal views reliably process and convey detailed information express abstract ideas and justify your opinions by providing relevant explanations develop an argument, expanding and supporting your point of view write an essay using a variety of complex structures	FCE – B TOEFL 210/547 (iBT 78) TOEIC 641-720 IELTS 6 – 6.5
6		contribute actively to extended discussions describe problems in detail respond to comments made by others have a phone conversation without any problems distinguish main points from specific details organize an event and solve problems give advice and recommendations write a formal letter write a narrative or descriptive essay using a mix of simple and complex grammar forms write a persuasive essay using a mix of simple and complex grammar forms	FCE – C, PET – Distinction TOEFL 170/497 (iBT 60) TOEIC 531-640 IELTS 5.5
5	B1 Intermediate	enter a conversation without preparation express your own thoughts check and convey information give detailed instructions give presentations take part in discussions and make suggestions invite others to speak and encourage debate summarize and paraphrase information from a written or spoken source	PET – Merit TOEFL 143/463 (iBT 49) TOEIC 431-530 IELTS 5.0
4		make conversation and chat with friends react to situations appropriately express emotions understand clear news reports and articles write formal emails understand simple podcasts and movies	PET – Pass KET – Distinction TOEFL 103/413 (iBT 34) TOEIC 381-430 IELTS 4.0
3	A2 Elementary	communicate in everyday situations ask for further information describe events and exchange personal experiences give short presentations on familiar subjects ask for and give simple explanations	KET – Merit IELTS 3.0 TOEIC 246-380
2		request simple information understand answers to your questions explain processes describe tasks make and discuss plans with others understand menus and schedules	KET - Pass
1	A1 Beginner	master simple communication during your vacation book a hotel room go shopping and order at a restaurant make simple requests and answer simple questions fill out forms with personal information and make simple comments on online post	Not Applicable